



PANSKURA BANAMALI COLLEGE(AUTONOMOUS)
DEPT. OF EDUCATION

PROGRAMME-SPECIFIC OUTCOMES (PSOs)

Bachelor of Arts (BA) in Education Honours

PSO1	Critical thinking	After successfully completing the Undergraduate Programme leading to Bachelor of Arts with Education Honours, the learners would acquire the ability to take informed actions. They can learn to identify the assumptions that frame their thinking and actions, to check out the degree to which these assumptions are accurate and valid, and to look at their ideas and decisions (intellectual, organizational, and personal) from different perspectives.
PSO2	Problem-solving and	The learners acquire both theoretical and practical knowledge, ask questions, develop skills and form conclusions through reflective thinking.
PSO3	Power of Analysis	The learners come to have an ability to think rationally, analyze situations and solve problems adequately.
PSO4	Multidisciplinarity	The learners attain some ability to function in multidisciplinary domains.
PSO5	Ethical Living	The learners become able to nurture Ethical Principles. They have the ability to recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
PSO6	Individuality and Teamwork	The learners become able to work collaboratively and effectively with diverse groups towards personal and common goals.
PSO7	Effective Citizenship	The learners have the ability to demonstrate equity-centered national development and empathetic social concern, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
PSO8	Environment and Sustainability	The learners also obtain the ability to understand the issues of environmental contexts and sustainable development.
PSO9	Social Interaction	The learners finally become able to elicit views of others, mediate disagreements and help reach conclusions in group settings.
PSO10	Effective Communication	Finally, the learners become perfectly able to speak, read, write and listen clearly in person. They learn to use electronic and social media in English and in vernaculars, and to make meaning of the world by connecting people, ideas, books, media and technology.



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**COURSE OUTCOMES (COs)
Bachelor of Arts (BA) in Education Honours**

SEMESTER - I

CC1: PHILOSOPHICAL FOUNDATION OF EDUCATION

Course Outcomes

After successful completion of this core course, the students of Education (Hons.) will be able to know about the concept, aims & functions of education, analyze the differences between child-centric & life-centric education, understand the impact of Western schools of Philosophy on education & will acquainted with contribution of great educators.

CC2: SOCIOLOGICAL FOUNDATION OF EDUCATION

Course Outcomes

After successful completion of this core course, the students of Education (Hons.) will be able to know about the subject matter of educational sociology, social groups & social determinants that influence education, relation between education & social change & concept of socialization.

GE1: INTRODUCTION TO EDUCATION

Course Outcomes

After successful completion of this generic course where the subject is pursued as a minor one, the students of Education (Gen.) will be able to know about the concept, aims & functions of education, freedom, discipline & student-self government, comparative analysis of child-centric & life-centric education, importance of co-curricular activities & importance of play-way in education.

SEMESTER - II

CC3: PSYCHOLOGICAL FOUNDATION OF EDUCATION

Course Outcomes

After successful completion of this core course, the students of Education (Hons.), the learners will be able to know about the subject matter of Educational Psychology, the concept of attention & its factors with educational implications, learning theories with their educational implications, process of memory & types of forgetting & to be acquainted with concept, trait & theory of personality.



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CC4: DEVELOPMENT OF EDUCATION IN INDIA'

Course Outcomes

After successful completion of this core course, the students of Education (Hons.), the learners will be able to know about the development of education in India during ancient, medieval and pre-Independence period along with post-Independence period & describe the major recommendations of different policies & committee reports on education in India.

GE2: PSYCHOLOGICAL FOUNDATION OF EDUCATION

Course Outcomes

After successful completion of this generic course where the subject is pursued as a minor one, the students of Education (Gen.), the learners will be able to know about the subject matter of Educational Psychology, the concept of attention & its factors with educational implications, learning theories with their educational implications, process of memory & types of forgetting & to be acquainted with concept, trait & theory of personality.

SEMESTER - III

CC5: PSYCHOLOGY OF TEACHING AND INSTRUCTION

Course Outcomes

After successful completion of this core course, the students of Education (Hons.) will be able to know about the concept of teaching and training, recognize the differences between teaching methods and teaching strategies, understand the phases and models of teaching, various approaches of Instruction and the Development of Digital Literacy with the help of Technology-based, Web-based and Multi-mediabased Teaching.

CC6: EDUCATIONAL EVALUATION

Course Outcomes

After successful completion of this core course, the students of Education (Hons.), the learners will be able to know about the process of evaluation, to analyze the differences between evaluation and measurement, to know about testing & construction of test and to be acquainted with emerging trends in evaluation.

CC7: EDUCATION OF DIFFERENTLY ABLED CHILDREN

Course Outcomes

After successful completion of this core course, the students of Education (Hons.), the learners will be able to know about the concept of differently abled children, policies and legislations of



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inclusive education, special education provisions, advantages of inclusive education and the differences between special and inclusive education.

SEC1: YOGA EDUCATION

Course Outcomes

After successful completion of this skill-enhancement course, the students of Education (Hons.), the learners will be able to know about the concept of Yoga, practical aspects of Yoga, development of personality & will power on the basis of Yoga & how Yoga promotes value education.

GE3: PHILOSOPHICAL FOUNDATION OF EDUCATION

Course Outcomes

After successful completion of this generic course where the subject is pursued as a minor one, the students of Education (Gen.), the learners will be able to know about the concept, aims & functions of education, schools of western philosophy freedom, discipline & student-self government, concept of child-centric & life-centric education, contribution of great educators importance of co-curricular activities & importance of play-way in education.

SEMESTER - IV

CC8: STATISTICS IN EDUCATION

Course Outcomes

After successful completion of this core course, the students of Education (Hons.), the learners will be able to know about the concept of educational statistics and its uses, practical application of data, measures of central tendency and variability, correlations and its applications and interpretations of scores.

CC9: EDUCATIONAL MANAGEMENT

Course Outcomes

After successful completion of this core course, the students of Education (Hons.), the learners will be able to know about the concept of educational management, principles and aspects of school organization, concept & significance of educational planning, steps and types of educational planning.



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CC10: EDUCATIONAL TECHNOLOGY

Course Outcomes

After successful completion of this core course, the students of Education (Hons.), the learners will be able to know about the concept, need and scope of Educational Technology, Computer and its role in education, multi-media approach to education, individualized instruction like Programme learning & Micro-Teaching & concept, components, barriers and factors of communication.

SEC2: ENVIRONMENTAL EDUCATION

Course Outcomes

After successful completion of this skill-enhancement course, the students of Education (Hons.), the learners will be able to know about the concept, nature & importance of environmental education, structure & functions of ecosystems, utilization of natural resources & causes & effects of environmental pollution.

GE4: MODERN TRENDS IN EDUCATION

Course Outcomes

After successful completion of this generic course where the subject is pursued as a minor one, the students of Education (Gen.), the learners will be able to know about the four pillars of Delor's Commission & its significance, Human Resource Development (HRD), importance of co-curricular activities, distance education, value education & the concept of freedom and discipline.

SEMESTER - V

CC11: CURRICULUM STUDIES

Course Outcomes

After successful completion of this core course, the students of Education (Hons.), the learners will be able to know about the concept and nature of curriculum, bases of curriculum construction, taxonomy of educational objectives, determinants of content selection and methods of curriculum evaluation.

CC12: GUIDANCE AND COUNSELLING

Course Outcomes

After successful completion of this core course, the students of Education (Hons.), the learners will be able to know about the concept of guidance, basic data necessary for guidance, concept, purposes, types and techniques of counseling, tools & techniques of data collection and methods of recording data.



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DSE1: INDIAN SCHOOLS OF PHILOSOPHY

Course Outcomes

After successful completion of this discipline-specific course, the students of Education (Hons.), the learners will be able to know about the concept of Vedic and Non-Vedic Schools of Philosophy, characteristics, merits, demerits and educational significance of Sankhya, Yoga, Carvaka and Buddhism.

DSE2: SKILLS FOR DEMOCRATIC CITIZENSHIP

Course Outcomes

After successful completion of this discipline-specific course, the students of Education (Hons.), the learners will be able to know about the concept of democratic & fundamental rights, aware of child-rights & protection, domestic violence and role of education in different awareness programmes

SEMESTER - VI

CC13: PSYCHOLOGY OF ADJUSTMENT

Course Outcomes

After successful completion of this core course, the students of Education (Hons.), the learners will be able to understand about the concept of adjustment, maladjustment, conflict and frustrations, know about mental disorders and coping strategies for stressful situations.

CC14: MODERN TRENDS IN EDUCATION

Course Outcomes

After successful completion of this core course, the students of Education (Hons.), the learners will be able to know about the four pillars of Delor's Commission, Human Resource Development (HRD), co-curricular activities & distance education, Life Skill in Education & Human Rights in Education and the concept of freedom and discipline.

DSE3: PEACE AND VALUE EDUCATION

Course Outcomes

After successful completion of this discipline-specific course, the students of Education (Hons.), the learners will be able to know about the concept & scope of peace education, role of peace



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for non-violence, concept of value education, role of educational institution in promoting peace education and role of value education in resolving conflict.

DSE4: COMMUNICATION SKILL

Course Outcomes

After successful completion of this discipline-specific course, the students of Education (Hons.), the learners will be able to know about the concept and basic elements of communication, acquire listening and speaking skills along with reading and writing skills.



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PROGRAMME-SPECIFIC OUTCOMES (PSOs)
Bachelor of Arts (BA) in Education General

PSO1	Problem-solving and	After successfully completing the Undergraduate Programme leading to Bachelor of Arts with Education as a general/minor subject, the learners would acquire both theoretical and practical knowledge, ask questions, develop skills and form conclusions through reflective thinking.
PSO2	Power of Analysis	The learners come to have an ability to think rationally, analyze situations and solve problems adequately.
PSO3	Multidisciplinarity	The learners attain some ability to function in multidisciplinary domains.
PSO4	Individuality and Teamwork	The learners become able to work collaboratively and effectively with diverse groups towards personal and common goals.
PSO5	Effective Citizenship	The learners have the ability to demonstrate equity-centered national development and empathetic social concern, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
PSO6	Environment and Sustainability	The learners also obtain the ability to understand the issues of environmental contexts and sustainable development.
PSO7	Social Interaction	The learners finally become able to elicit views of others, mediate disagreements and help reach conclusions in group settings.



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**COURSE OUTCOMES (COs)
Bachelor of Arts (BA) in Education General**

SEMESTER - I

DSC1: INTRODUCTION TO EDUCATION

Course Outcomes

After successful completion of this generic course where the subject is pursued as a minor one, the students of Education (Gen.) will be able to know about the concept, aims & functions of education, freedom, discipline & student-self government, comparative analysis of child-centric & life-centric education, importance of co-curricular activities & importance of play-way in education.

SEMESTER - II

DSC2: SOCIOLOGICAL FOUNDATION OF EDUCATION

Course Outcomes

After completion of the course the learners will be able to know about the subject matter of educational sociology, social groups & social determinants that influence education, relation between education & social change & concept of socialization

SEMESTER - III

DSC3: CURRICULUM STUDIES

Course Outcomes

After completion of the course the learners will be able to know about the concept of curriculum, characteristics and types, principles of curriculum construction, objectives and bases of curriculum and importance of curriculum evaluation.

SEC1: YOGA EDUCATION

Course Outcomes

After successful completion of this skill-enhancement course, the students of Education (Hons.), the learners will be able to know about the concept of Yoga, practical aspects of Yoga, development of personality & will power on the basis of Yoga & hoe Yoga promotes value education.



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SEMESTER - IV

DSC 4: PHILOSOPHICAL FOUNDATION OF EDUCATION

Course Outcomes

After successful completion of this generic course where the subject is pursued as a minor one, the students of Education (Gen.), the learners will be able to know about the concept, aims & functions of education, schools of western philosophy freedom, discipline & student-self government, concept of child-centric & life-centric education, contribution of great educators importance of co-curricular activities & importance of play-way in education.

SEC2: ENVIRONMENTAL EDUCATION

Course Outcomes

After successful completion of this skill-enhancement course, the students of Education (Hons.), the learners will be able to know about the concept, nature & importance of environmental education, structure & functions of ecosystems, utilization of natural resources & causes & effects of environmental pollution.

SEMESTER - V

DSE1: PSYCHOLOGICAL FOUNDATION OF EDUCATION

Course Outcomes

After successful completion of this generic course where the subject is pursued as a minor one, the students of Education (Gen.), the learners will be able to know about the subject matter of Educational Psychology, the concept of attention & its factors with educational implications, learning theories with their educational implications, process of memory & types of forgetting & to be acquainted with concept, trait & theory of personality.

SEC3 : SKILLS FOR DEMOCRATIC CITIZENSHIP

Course Outcomes

After successful completion of this discipline-specific course, the students of Education (Hons.), the learners will be able to know about the concept of democratic & fundamental rights, aware of child-rights & protection, domestic violence and role of education in different awareness programmes

GE1: GUIDANCE AND COUNSELLING

Course Outcomes

After successful completion of this core course, the students of Education (Hons.), the learners will be able to know about the concept of guidance, basic data necessary for guidance, concept, purposes, types and techniques of counseling, tools & techniques of data collection and methods of recording data.



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SEMESTER - VI

DSE2: DEVELOPMENT OF EDUCATION IN INDIA'

Course Outcomes

After successful completion of this core course, the students of Education (Hons.), the learners will be able to know about the development of education in India during ancient, medieval and pre-Independence period along with post-Independence period & describe the major recommendations of different policies & committee reports on education in India.

SEC4: COMMUNICATION SKILL

Course Outcomes

After successful completion of this discipline-specific course, the students of Education (Hons.), the learners will be able to know about the concept and basic elements of communication, acquire listening and speaking skills along with reading and writing skills.

GE2: EDUCATIONAL MANAGEMENT AND PLANNING

Course Outcomes

After completion of the course the learners will be able to know about concept of educational management, principles of school organization, concept and significance of educational planning and steps and types of educational planning